

## ENC 1102 University of Florida Scavenger Hunt

In this activity, you will work in groups of 3. It is acceptable for the group to split up when necessary, but some of the tasks require all members of the group to get together for a photo op. Read directions carefully! It is unlikely that you will be able to complete ALL of the tasks, so think strategically!

If anyone in the library complains about our class making noise, running or disrupting the normal operations of the library, the responsible groups will be penalized.

You have until \_\_\_\_\_ to complete as many tasks as possible and return to the instructors. -5 points per minute you are late. Instructors must sign off on each completed item before points can be awarded. The team with the highest number of points will receive extra credit points.

Group Tasks : 5 points each, (bonus points possible)	Points
<p>It is possible that your group might need to discuss answers or work together on some of the items on this list. Where is it acceptable for your group to talk and work together? Take a photo of your group at your work spot and show it to the instructors.</p>	
<p><b>Bonus points (3):</b> Speak to a librarian or seek out more private accommodations. Send your instructors your study room number, or take a screen capture of your future reservation and send it to your instructors.</p>	
<p>Who is the reference librarian on duty? Each member of the group should speak with the reference librarian for a few minutes about his/her paper topic. Write the recommendations here. Have the librarian sign your sheet here, noting how many students s/he spoke with: _____</p>	
<p><b>Bonus Points(2 per person):</b> Locate and secure/check out one of the sources recommended by the librarian.</p>	
<p>Where in the library should you go to check out a laptop? _____ What information do you need to have in order to check one out?</p>	
<p>(Your group may choose to check one out, or find a computer station to settle into for some of the online challenges.)</p>	
<p>Where in the library can you scan a document (perhaps out of a reference text that you can not check out of the library?) Take a picture of your group with a scanning station and send/show it to the instructors.</p>	
<p>Fill in each of the following blanks: How much does it cost to make a photocopy in the library? _____ To print? _____ Which libraries have color printing? _____ What is the acceptable form of payment for these services? _____ Take a group photo near a library print center and send/show it to your instructor.</p>	
<p>Locate the homepage for the George A. Smathers Libraries. What is the top story in the “News and Highlights” section.</p>	

**Individual Tasks: 5 points (bonus points possible).**

If entire team completes each task, bonus **5 points per team.**

	<b>Points</b>
Use the self-check out machine to check out your books. Email yourself a receipt and show the email to the instructors.	
Sign up for an ARES account. Take a photo or a screen capture of your registration screen and show/send it to the instructors. (If you have an account already, sign in and show us the first screen that comes up).	
Sign up for an ILL account. Take a photo or a screen capture of your registration screen and show/send it to the instructors. (If you have an account already, sign in and show us the first screen that comes up)	
Who is the subject guide librarian who would be most helpful for each group member's project? Write the names and email address of each librarian here:  _____  _____	
Use either of the online collections of academic encyclopedia to locate an entry on your topic. Record the location of the source here.	
Use the UF Digital collections to locate a source on your topic. Record the location of the source and show it to the instructor. <b>Bonus point (1):</b> Create a work cited entry in MLA for this source.	
Locate and check out at least one hard-copy scholarly book on your topic. <b>Bonus point (1):</b> Create a work cited entry in MLA for this book.	
Locate and check out/secure at least one article from a scholarly journal on your topic. <b>Bonus point (1):</b> Create a work cited entry in MLA for this article.	
Locate and secure/check out a magazine or newspaper article about your selected topic. <b>Bonus point (1):</b> Create a work cited entry in MLA for this article.	
Find a DVD on the shelf in the library. What is the title and call number of this DVD? <b>Bonus point (2):</b> Find a film that is relevant to your topic and check it out.	
<b>Group Bonus (10):</b> All group members have recorded 4 sources on their annotated bibliography source chart in the proper category	
<b>Group Bonus (10):</b> All group members have a 4-entry work cited page by the end of the class periods	
<b>Group Bonus (5):</b> Every member of the group has their 4-entry work cited page peer reviewed by another group member by the end of the class periods.	
<b>Group Bonus (5):</b> Using the library catalog, each group member finds a fiction book they would like to read. Write down the title, author and call number. Find this book on the shelf. Each team member checks out one fiction book to read for fun.	
<b>10 points:</b> Meet with your grading instructor to discuss your research progress so far (5-10 minutes)	