## Peer Review – Rhetorical Analysis

For today's peer review, please:

- 1. Read your peer's essay all the way through without marking it at all.
- 2. Read your peer's essay a second time, this time with a pen in hand. As you read, please:
  - A) <u>Find and circle the thesis statement</u>. Evaluate the thesis of the essay. Does it take a stand? Is it appropriately specific? Does it express one main idea? Write any suggestions for improving the thesis on the back or in the margin.
  - B) Note the author's use of evidence. Are you convinced that the author's analysis and resulting argument is correct? If so, what was the most convincing section? Place a star next to the most convincing point. If you are not convinced, what are your objections to their argument? Write them on the back.
  - C) How well does the author incorporate evidence into their essay? Are there **Sufficient** details and specifics to be convincing? Do these details seem **Typical**/representative and **Accurate**? Is all the evidence **Relevant** to the central thesis/argument? Cross out any evidence that does not fit the STAR criteria and explain why in the margin.
  - D) Does the author consider counterarguments and address them appropriately? And/or does the author concede and rebut any shortcomings in their methodology or research? <u>Underline and comment on these sections.</u>
  - E) Add any comments about the essay you wish to pass on to your peer. This might include marking places where:
    - the author could be more specific
    - a section does not make sense or you get confused
    - a section is disorganized
    - a section has numerous grammatical, spelling or other errors
    - the argument shows a bias, assumption, or exclusionary language
    - the author fails to acknowledge counterarguments

We have 50 minutes allotted to this peer review (25 per essay). Please work quickly and carefully to give your peers as much feedback as possible. Please remember, it is not your job to proofread these essays, but to review them for structure, argument, clarity and organization. You may mark glaring errors but proofreading should not be your primary concern.